Department of the Interior, U.S. Fish and Wildlife Job Analysis

Title: Park Ranger Ser			Position No.	D. Selective factor Rationale for		
A. Duties of the position	B. KSAs necessary to perform duties	C. Ratable (Y/N?)	(Y/N?)	E. Importance	decisions in columns C, D, E	
Develops outlines for interpretive talks or educational programs concerning fish and wildlife conservation and natural resources; presents slide talks, videos, and films to youth organizations, civic clubs, school classes, and other groups.	Knowledge of principles of environmental education, interpretation, and natural resource management used in developing and conducting programs that are presented to a wide variety of audiences.	Yes	No	1	Required for this position	
	Knowledge of the principles and techniques of biology, ecosystem ecology, and fish and wildlife conservation in order to effectively convey natural resource subject matter to the public and minimize visitor impact.					
Writes information pamphlets and leaflets for refuge visitors; writes captions for interpretive signs and markers; develops interpretive displays for public viewing.	Ability to design, develop, and implement an environmental education strategy which uses a variety of media including but not limited to: press release, brochures, leaflets, pamphlets, publications for visitors, news paper articles, and videos.	Yes	No	1	Required for this position.	
	Skill in basic design and layout to develop interpretive publications, maps, curriculums, and brochures.					
Monitors and inspects visitor use of various facilities and refuge public use areas, identifying resource impacts from public visitation, and alerting supervisors of potential conflicts.	Ability to collect, analyze, and evaluate public use data, visitor interest trends, and field station resources in order to plan, budget, and develop efficient public use programs.	Yes	No	1	Required for this position.	
Collects and analyzes data related to existing and potential wildlife dependent recreation resources.						